Equipping All Learners Accommodation and Modification Training for Osage Instructional Staff

SCHOOL 医新证 OSAGE IN PARTNERS HIP WITH OUR students, families, and community. WILL EQUIP ALL LEARNERS TO MEET THEIR MAXIMUM POTENTIAL 随a lifetime of success.

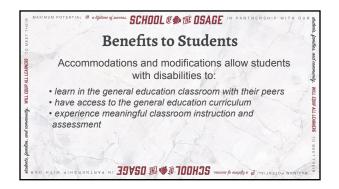
Accommodation vs. Modification Accommodations change how, when or where a student accesses information An accommodation is a change that helps a student overcome or work around the disability. It does NOT reduce learning expectations. Modifications change what the student is expected to learn and possibly the criteria used to evaluate performance clarifications.

Accommodations level the playing field, but do not move the goal post. Modifications bring the goal post closer or makes it shorter.

Requirements of General Educators To read and understand the accommodations and modifications listed in a student's IEP or 504 plan. To ask the student's case manager if there is an accommodation or modification that isn't clear, doesn't seem appropriate, etc. To inform the case manager if a student isn't utilizing the accommodations or modifications OR if the student doesn't seem to understand how to utilize it. To document the implementation of the accommodations and modifications Include accommodations/modifications for students in substitute plans.

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RS TO MEET T	Requirements of General Educators Obtaining a copy of the IEP summary or 504 plan
s, families, and community. Witt EQUP ALL LEARNERS	 IEP and 504 documents will be uploaded to SIS. Additional information will be provided. You will be notified of students you serve that have a plan by the student's case manager All students with a plan have an icon in SIS to indicate their status
Students,	MAXIMUM POTENTIAL & a Motion of winds SCHOOL OF THE OSAGE IN PARTIMERSHIP WIT

Implementing Accommodations & Modifications Teachers will: Support the student in learning how to use the accommodation/modification independently Consistently implement the accommodation/modification across settings and content areas Document the use of the accommodation/modification



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Best Practices - Inclusion		
See barriers as existing in the classroom, instruction and materials - not the student Questioning why we would ever exclude someone rather than wondering how we can include them Barriers are not a reason to stop but another step on our way to figuring out the answer If you see a student in need, reach out to your counselor to determine if Universal accommodations (available to any student) are needed	A and community. WILL EQUIP ALL LEARNERS TO MEET THEIR	

Why do we need to evaluate plans? Optimize and ensure the student's participation and success in the curriculum, instruction and assessments. Use data to monitor the impact of the accommodation/modifications on student learning. Determine the continued implementation of the accommodation or modification.

