

Equipping All Learners Accommodation and Modification Training for Osage Instructional Staff

SCHOOL OF THE OSAGE IN PARTNERSHIP WITH OUR
students, families, and community. WILL EQUIP ALL LEARNERS TO MEET
THEIR MAXIMUM POTENTIAL *for a lifetime of success.*

Accommodation vs. Modification

Accommodations change how, when or where a student accesses information

An accommodation is a change that helps a student overcome or work around the disability. It does NOT reduce learning expectations.

Modifications change what the student is expected to learn and possibly the criteria used to evaluate performance

Accommodations level the playing field, *but do not move* the goal post.

Modifications bring the goal post closer or makes it shorter.



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Requirements of General Educators

- To **read** and understand the accommodations and modifications listed in a student's IEP or 504 plan.
- To **ask** the student's case manager if there is an accommodation or modification that isn't clear, doesn't seem appropriate, etc.
- To **inform** the case manager if a student isn't utilizing the accommodations or modifications OR if the student doesn't seem to understand how to utilize it.
- To **document** the implementation of the accommodations and modifications
- Include accommodations/modifications for students in substitute plans.
- To **maintain confidentiality**

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
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Requirements of General Educators

Obtaining a copy of the IEP summary or 504 plan

- IEP and 504 documents will be uploaded to SIS. Additional information will be provided.
- You will be notified of students you serve that have a plan by the student's case manager
- All students with a plan have an icon in SIS to indicate their status  

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Implementing Accommodations & Modifications

Teachers will:

- Support the student in learning how to use the accommodation/modification independently
- Consistently implement the accommodation/modification across settings and content areas
- Document the use of the accommodation/modification

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Questions or Concerns

IEP - Special Education Plans

- Student's IEP case manager
- Process Coordinator: Dr. Michelle Gregg
- Psychological Examiner: Bridget Robertson
- Director of Early Childhood: Holly Birdsley
- Director of Special Services and Compliance: Rachel Bullock

504 Plans

- 504 Coordinator: Julie Fish
- Building Counselors
